

Letterland Illustrated Lesson Checklist

Letter/Sound Level

Letterland Sound Review

1 of the activities below is included in each lesson.

Quick Dash Children respond to <i>Picture Code Cards</i> with sounds; optional – character names Action Tricks.	
Guess Who Teacher says sounds, children repeat the sounds and identify the letters or characters; option—air-trace or write the letters)	



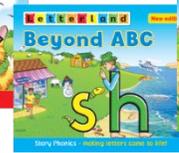
Action trick for e



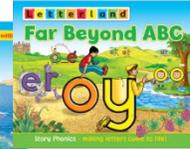
Picture Code Cards



ABC



Beyond ABC



Far Beyond ABC

Letterland Story Logic

1 or more of the activities below is used in each lesson.

Teacher talks about the Letterland character or the story that explains a digraph sound (2 letters making 1 sound, eg. sh, ea, ou).	
Letterland software is used to present character or digraph story logic.	
ABC, Beyond ABC, or Far Beyond ABC books	
Letterland songs (Alphabet Songs, Blends and Digraphs Songs, or Advanced Songs)	
Children tell the story logic learned previously.	
Children role-play the story logic.	
Children picture code letters or digraphs or words.	



Role-play story logic
(with or without props)



Picture-code letters/words

Word level

One (1) or more word level activity is included in all lessons beyond early K. The word level activity can be one of three types: *Blending, Segmenting, or Other as listed below.*

Blending activities

The two (2) essential items below are a part of all blending activities.

Essential steps The teacher <u>does not say the word</u> , but forms it or writes it. Children say the sounds and blend them to read the word.	
Essential multisensory step Children use arm-blending or finger tapping .	

Check which blending activity if any is used.

Live reading Teacher arranges children with PCCs in word order, other's blend.	
Pocket chart or software Teacher forms words with PCCs, children blend.	
Teacher writes the word , children blend.	
Letter sets for each child Teacher names letters or sounds, children build words and then read them.	



The Roller Coaster Trick (or arm-blending) is used in K and early Grade 1 for blending activities. Touch your shoulder and say the first sound, touch mid-arm with next sound, touch wrist and say the final sound (/f/-/u/-/n/). Then slide hand from shoulder to wrist as you blend the sounds to make a word: "ffffuuunnnn, fun".



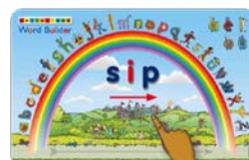
Finger tapping is used from late K through Grade 2 for blending. Tap a finger in order for each sound in the word. Rub thumb across fingers to blend sounds.



Software blending



Live reading
Teacher lines up children, the class blends.



Letter sets for each child



Pocket chart blending

Word level (continued)

Segmenting activities

The 2 essential items below are a part of all segmenting activities.

Essential steps The teacher <u>says the word</u> , children repeat it. They segment the word, and form it with letters (or write it).	
Essential multisensory step Children use word stretching or finger sounding to segment.	



The Rubber Band Trick (or word stretching) is used in K and early Grade 1 for segmenting activities. Children pretend to stretch a rubber band as they say the spelling word in a slow, drawn out way (mmmaaap). Then they stretch again segmenting each sound (m / a/ /p/).



Finger tapping is used for spelling (as well as reading) in Grades 1 and 2. Children 'catch' the word spoken by the teacher. Then tap fingers to segment each sound.



Live spelling Children decide which letters are needed and form the word.

Check which segmenting activity if any, below.

Live spelling Children spell the word by holding PCCs in word order.	
Pocket chart or software Children decide on the letters needed. Children or teacher form the word.	
Individual letter sets for each child to build the words.	
Children write the words on white boards or paper.	

Other word level activities

Read word cards on the pocket chart	
Sort word cards on pocket chart	
Written word sort	
Practice spelling and writing Tricky Words	
Write words to dictation or write words independently	
Play games with individual words cards	
Read word lists	

Pocket chart spelling Children decide which letters are needed and often help form the word.



Read word cards on the pocket chart

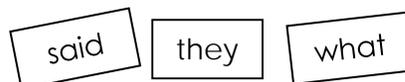
Sort word cards on the pocket chart



Sentence/text level

One (1) or more activity below is included in each lesson.

Word Detectives Children find and mark target phonic patterns in sentences.	
Read Review Sentences	
Read decodable stories , booklets/ plays	
Discuss stories	
Role play stories	



Practice Tricky Words

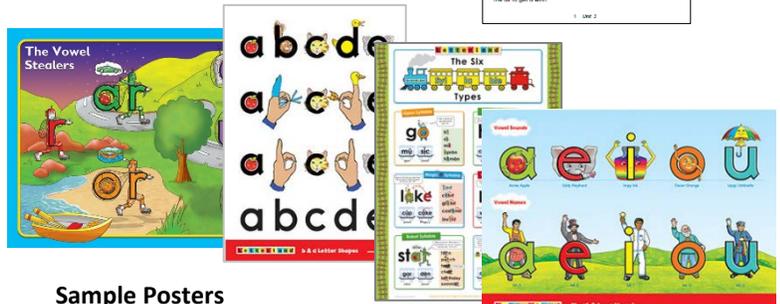


LEVEL 1: UNIT 11 Word Sort Name _____ Date _____				
a	e	i	o	u
snack	step	swim	spot	stuff
snap		spin	stop	
				all
				small
Tricky Words				
	what	you	down	

Decodable Story



Written Word Sort



Sample Posters

Environment

All 4 items below are displayed in Letterland classrooms.

Aa-Zz frieze or Alphabet poster	
Other Letterland posters (Vowels, Magic e, Syllables Types, etc.)	
Children's picture-coded letters or words	
Reading direction sign	



Aa-Zz frieze

